
A Christian Philosophy Of Learning

March - May 2002
CRPC Adult Sunday School
C. Michael Holloway
Class #1

<http://www.logicteacher.com/pol/>

Outline For Today

- **Subject of the Class**
 - ▶ Overview of what we'll be studying
- **Synopsis of the Class**
 - ▶ A few specifics about what we'll be studying
- **Structure of the Class**
 - ▶ How we'll be conducting our study
- **Scriptural motivation for the Class**
 - ▶ Why we should have the study

Subject of the Class

- A Christian Philosophy of Learning

Subject of the Class

- A Christian Philosophy of Learning
 - ▶ 'A' indefinite article, used to indicate one out of (possibly) many

 does not imply uniqueness

Subject of the Class

- A Christian Philosophy of Learning
 - ▶ 'A'
 - ▶ 'Christian' consistent with the teachings of Jesus Christ — biblically sound

Subject of the Class

- A Christian Philosophy of Learning
 - ▶ 'A'
 - ▶ 'Christian'
 - ▶ 'Philosophy' synonymous to 'worldview' — comprehensive way of thinking

Subject of the Class

- A Christian Philosophy of Learning
 - ▶ 'A'
 - ▶ 'Christian'
 - ▶ 'Philosophy'
 - ▶ 'Of' about

Subject of the Class

- A Christian Philosophy of Learning

- ▶ 'A'

- ▶ 'Christian'

- ▶ 'Philosophy'

- ▶ 'Of'

- ▶ 'Learning'

AHD: The act, process, or experience of gaining knowledge or skill

Acquiring and applying truth

Subject of the Class

- A Christian Philosophy of Learning

- ▶ 'A'

- ▶ 'Christian'

- ▶ 'Philosophy'

- ▶ 'Of'

- ▶ 'Learning'

A biblically sound
comprehensive way of thinking
about
acquiring and applying
truth

Synopsis of Class



■ Fruits

- ▶ What are some specific examples of acquiring and applying truth?

■ Branches

- ▶ How do we acquire and apply new truth?

■ Roots

- ▶ What is truth? What is the starting point for truth?
- ▶ Are there varieties of truth?
- ▶ How much truth can we acquire and apply?

Structure of the Class

- Basic structure for each week
 - ▶ Summary of previous weeks
 - ▶ New material
 - Plenty of time for discussion
 - Occasional actual work from class members
- Special elements
 - ▶ Inquisitive Interlude (I^2); Week's Work (W^2)
 - ▶ Valuable Verity (V^2); Quaint Quote (Q^2)
 - ▶ Evident Enigma (E^2); Ubiquitous Untruth (U^2);
Pet Peeve (P^2)

Scriptural Motivation for the Class

- Deuteronomy 5:1; 14:23
- Psalm 119: 7, 71, 73
- Matthew 9:13; 11:29
- Ephesians 5:8b-10
- Proverbs 1:5; 9:9

Valuable Verity (V^2_1)

**A wise person
will continually seek to
acquire and apply truth
for the glory of God.
An unwise person will not.**

Q²₁: J. Gresham Machen

We prefer, instead of seeing how little of the Christian truth we can get along with, to see just how much of the Christian truth we can obtain. We ought to search the Scriptures reverently and thoughtfully and pray God that He may lead us into an ever fuller understanding of the truth.... There is no virtue whatever in ignorance, but much virtue in a knowledge of what God has revealed.

The Immediate Future

- No class next week
- Next meeting will be 17 March
- Week's Work (W^2_1): Consider how to answer these questions:
 - ▶ What is truth?
 - ▶ What is the starting point for truth?